

## Year 2 Writing Targets

1. Grammar	A. Use co-ordination (and, or, but) to write compound sentences.			
	B. Use subordination (when, if, that, because) to write complex sentences.			
	C. Expand noun phrases to add description and detail.			
	D. Begin to write statements, questions, exclamations and commands appropriately.			
2. Punctuation	A. Use capital letters, full stops, question marks and exclamation marks to demarcate sentences.			
	B. Use commas to separate items in a list.			
	C. Use apostrophes to mark missing letters in contractions.			
	D. Use apostrophes to show possession in singular nouns.			
3. Writing Process	A. Plan and orally rehearse writing, including selecting vocabulary, phrases and sentences.			
	B. Make simple revisions, additions and corrections to their own writing.			
	C. Demonstrate positive attitudes to writing and growing stamina.			
4. Structure & Organisation	A. Develop cohesion by maintaining consistent tense and verb form. (e.g. present/past, simple/progressive)			
	B. Organise writing into simple sections			
5. Writing Composition	A. Write for a range of purposes using: simple features of text types appropriate vocabulary, detail and style			
6. Spelling & Handwriting	A. Usually accurate spelling of simple mono syllabic and polysyllabic words including high frequency homophones			
	B. Adding ing, ed, er, est to words ending in y Adding es to words ending in y			
	C. Apply knowledge of a wider range of suffixes in writing - ness, ful, ly and less			
	D. Begin to join letters.			
	E. Write capital letters, lower case letters and digits with correct size and orientation.			

0 = Below

2 = Emerging

4 = Developing

6 = Secure

8 = Mastery